



ASSESSMENT AND SELECTION PROCEDURE

FOR ENTRY INTO YEAR 6 (LOWER 3) AGED 10

TESTS TO BE TAKEN JANUARY OF YEAR 5

Guidance for prospective parents and current teachers

The entrance procedure is comprised of three main elements: tests, interview and confidential report from the Head Teacher of the current school.

During the morning of the test, candidates will sit papers in English (70 minutes), Maths (45 minutes) and complete a standardised intelligence test (45 minutes). The format of the tests is based heavily on National Curriculum Tests. The whole procedure should take about **three hours**. For these tests children should bring a pen, pencil, rubber, 30cm ruler and a sharpener. They are encouraged to wear their school uniform.

At this age group some children are asked to come for interview on the basis of their performance in the tests. At interview the children will be asked to read aloud from a passage selected by the School, answer questions on this passage, answer some mental arithmetic questions and to converse about their interests, likes and dislikes. The interview will be approached as a conversation and not simply as a question and answer session.

Coaching for these tests is not encouraged. However, it is suggested that parents and teachers explain the concept of completing a task within a set time limit.

English

There are two English papers. One will test grammar, punctuation, spelling and comprehension and the other one will be a piece of creative writing in which structure of writing and a wide use of descriptive vocabulary will be assessed.

Mathematics

The Mathematics paper will include:

- Place value up to a million
- Addition and subtraction
- Long multiplication by a 2 digit number e.g. 474×38
- Long division by a 1 digit number e.g. $2889 \div 3$
- Brackets – order of working
- Multiples of 10, 100, etc
- Rounding to nearest whole number, ten or hundred
- Averages – to find average of a given set of numbers

- Time – use of 12 and 24 hour clock. Simple time problems
- Equivalent fractions e.g. $\frac{4}{8} = \frac{12}{?}$
- Area and perimeter of rectangles
- Volume of a cube
- Symmetry – mirror symmetry
- Probability – recognise probability on a scale of 0 to 1
- Simple co-ordinates – understand and use simple co-ordinates in the first quadrant
- Graphs – interpret and draw bar or line graphs
- Drawing of angles using a protractor

No sample papers will be available and the above guidance is the only information circulated to schools and parents.

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